

# Alternative Assignment /Evaluation

## Spring Concert: 5/14/19 @ RCK HS

### **WJHS 7<sup>th</sup> Grade BAND**

Missing your performance during a school concert is basically missing a final exam. Completing this assignment can help you earn your 90-100 percent of your 100 concert points (depending on an excused or unexcused absence) **Make sure you follow all of the directions.**

- Please turn in only your final draft. Staple this cover sheet to your essay.
- Please note: This assignment is due **Friday, May 31, 2019.**
- Parent/Guardian signature or note is required.

Student Name: \_\_\_\_\_

Instrument: \_\_\_\_\_ Date of missed concert: May 15, 2019

#### **PARENT COMMUNICATION: (or attach note)**

I understand my child is completing this assignment for being absent from a required school concert.

Please excuse my child from the concert for (reason): \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Parent Name (print): \_\_\_\_\_

Phone/Email: \_\_\_\_\_

#### **Music Performed at the Concert**

Title	Composer/Arranger	Performance Link (#1,#2,#3)

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**DIRECTIONS:** This assignment may be typed or handwritten.

If typed it must be at least 12 point and double spaced. If handwritten, it must be legible.

<u>Essay Requirements</u>	<u>Pts Possible</u>	<u>Pts Earned</u>
<b>Cover Sheet/Following Directions/Intro (10 Points possible)</b> Write an introductory paragraph explaining to the reader what your essay/paper is about. (at least three-four sentences.)	10	
<b>Body (80 points possible)</b> Watch a performance of each one of your concert pieces using <i>YouTube</i> . Choose a performance from the links provided. Write a paragraph for each piece of music that was performed by your group. Each paragraph needs to be at least 5-7 sentences long. <i>What could be in that paragraph?</i> Examples: <ul style="list-style-type: none"><li>• Did the band follow the correct notes, rhythms and articulations?</li><li>• What was the style (type of music/genre)?</li><li>• What was the tempo (speed of the music) Was the tempo appropriate for this performance?</li><li>• How would you rate their dynamics (did they play soft/loud, with emotion)? Was the band musical in their performance?</li><li>• Who has the melody or harmony most of the time?</li><li>• What is the most important part of the piece?</li><li>• Do you enjoy this piece? Why or Why not?</li><li>• How do you feel about this performance?</li><li>• What could they do to improve in their performance?</li><li>• What was challenging (for you or others) when performing?</li></ul>	80	
<b>Conclusion (10 points, possible)</b> Summarize your ideas and finish your essay. (at least three-four sentences)	10	
<b>NO ATTENDANCE AT CONCERT (unexcused absences only)</b>	-10	
<b>NO Parent/Guardian Signature or Note</b>	-10	
<b>Late (More than 2 days after deadline)</b>	-10	
<b>Total Points Possible</b>	<b>90-100</b>	

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### Performance Links

These links can also be found on Mrs. Daniels' webpage through the WCSD Website under "Final Exam Recordings"

#### LINK #1

**The Crossings – Robert Sheldon**

YouTube Link:

<https://www.youtube.com/watch?v=QvZrPp6MyMw&list=PLhge1WdWrVF1KAFcHbCrwIxAYRyxYJsXJ&index=49&t=0s>

#### LINK #2

**Chase the Horizon – John Pasternak**

YouTube Link:

<https://www.youtube.com/watch?v=YJQ4aKog9XA>

#### LINK #3

**Inferno – David Shaffer**

YouTube Link:

[https://www.youtube.com/watch?v=HCbd12CU\\_iA](https://www.youtube.com/watch?v=HCbd12CU_iA)